



Havasupai Elementary School Board

P.O. Box 10 Supai, Arizona 86435

Phone: 928-448-2731

Email: dkaska2003@yahoo.com or payatammy@gmail.com

President: Dinolene Kaska Vice President: Tammy Grounds

Members: Emanuel Manakaja, Javarya Wescogame

MINUTES

SCHOOL BOARD MEETING

DATE: 2-17-26 @ 5pm

Join Zoom Meeting

[https://wested.zoom.us/](https://wested.zoom.us/j/92224243498)

[j/92224243498](https://wested.zoom.us/j/92224243498)

Meeting ID: 922 2424 3498

One tap mobile

+13462487799,,92224243498# US (Houston)

+16694449171,,92224243498# US

WELCOME

**Motion to open meeting by E. Manakaja though there is no quorum so that BIE can present information to the School Board*

CALL TO ORDER by President Kaska at 5:29pm

ROLL CALL Present: D. Kaska, E. Manakaja – no quorum

In attendance from BIE: Dr. Winder, Dr. Jojola, F. Chretien, S. Davis, M. Sessions

In attendance from community: K. Gallina, C. Sinyella, L. Frans, S. Duggan

In attendance from WESTED: Dr. Sandoval

ADOPTION OF AGENDA na

AGENDA

Principal's Report – presented by Dr. Winder

Textbook Review Committee Vote - no vote due to lack of quorum

Library Handbook Procedures and Policies Presentation Vote – no vote due to lack of quorum

After school activities vote - no vote due to lack of quorum

Native Language Presentation - Tamatane l'atala - postponed

Compliance Report – presented by Frances Chretien

Facilitator Report – presented by Dr. Sandoval



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Questions/Comments from attendees:

1. Comment from School Board Member Manakaja recognizing and honoring students award winners, commends their efforts, and to keep up the good work. Recognition and appreciation to the staff at HES for their efforts.
2. Dr. Jojola asked if there was any feedback for documents scheduled to have School Board's Vote of Approval. President Kaska stated that they will try to have a special meeting to complete the tasks.
3. School Board request of a visit from Mr. Tony Dearman.
4. Discussion regarding community input about creating single grade classrooms. Dr. Jojola responded that the school will initiate cost/feasibility research due to lack of school rooms and housing for staff. President Kaska shared that this request has been ongoing with this being asked when her children who are now adults, when they attended HES.

Meeting adjourned at 6:20pm by President Kaska.



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Principal's Report January 2026.

Highlights:

- Current total enrollment – 71 students.
- Genius Time – last 30 minutes of each day, students rotate through classes – Mindfulness, Art, PE, STEAM, Leadership, Library, Nutrition, Health.
- Weekly newsletter continues.
- Community Family Game Afternoon – February 13, 2026, from 1-2:30pm, refreshments served. Hosted by WESTED. For more information, contact Nikki at 805-680-8589
- The Public Trust is waiting for a meeting with tribal council to seek approval before they can move forward with the new playground for school.
- Mr. Sorvino started teaching 2nd and 3rd.
- Mr. Timms and Mr. Ezemuonye team teaching 4th and 5th
- Second quarter (January 26, 2026) – Mr. Timms will teach PE in the afternoon Monday through Thursdays to all students.
- Afternoon clubs due to begin January 26, 2026. Contact Ms. Sessions for more information.
Meah.sessions@bie.edu
- All teachers offer tutoring to students after school. Please contact me or the student if you would like your child to receive extra help.

Vacancies

Maintenance position job offer accepted – going through paperwork and background check process

Teacher Aide position applicant job offer has been initiated.

Upcoming:

- School Board Meeting January 20, 2026

<https://wested.zoom.us/j/92224243498>

Meeting ID: 922 2424 3498



UNITED STATES DEPARTMENT OF THE INTERIOR
 Bureau of Indian Education
 1849 C Street NW, MIB-3610
 Washington, DC 20240

Havasupai Elementary School Compliance Update Report

Date: January 20, 2025

Prepared for: HES School Board

Overview

This report provides an update on Havasupai Elementary School’s progress toward meeting the 13 compliance requirements outlined in the *Stephen C. Settlement Agreement*. Our shared goal is to ensure that every student receives a high-quality education in a safe, culturally responsive, and supportive environment.

The December 2025 Written Work plan is posted online at:

<https://www.bie.edu/landing-page/havasupai-elementary-school>

Fiscal and Programmatic Monitoring

The Bureau of Indian Education (BIE) conducted a monitoring visit at HES to:

- Review of compliance with statutory and regulatory requirements
- Ensure program funds are used for their intended purposes
- Provide support and technical assistance

This monitoring visit also fulfills compliance requirements under **25 CFR § 36.51 – Office of Indian Education Programs and Agency Monitoring and Evaluation Responsibilities**.

HES will be monitored every three years on an ongoing basis to ensure continued compliance and to provide necessary support and technical assistance.

Compliance Mid-year check

Compliance Category	Compliant	Non-Compliant	Not Applicable	Key Focus Areas
Administrative Requirements	✓ 4	✗ 0	3	Class coverage, immunizations
Academic Programs & Calendar	✓ 4	✗ 2	0	Culture/language documentation and integration
Instructional Programs (K–8)	✓ 7	✗ 1	1	Lesson plans, curriculum use

Grading & Promotion	✔ 7	✘ 1	0	Data-informed instruction, policies and decisions
Library & Textbooks	✔ 4	✘ 3	0	Inventory, selection policy, Textbook review committee
Counseling Services	✔ 8	✘ 2	1	Transition programs, assessments
Student Activities	✔ 3	✘ 3	4	Activity scheduling, documentation
Program Evaluation	✔ 3	✘ 0	0	Cognia accreditation, BIE One Plan
BIE Monitoring	✔ 3	✘ 2	0	Fiscal/programmatic review

Progress Snapshot

- Total Regulations Assessed: 66
- Applicable Regulations: 57
- Compliant: 43
- Compliance Rate: 75%
- February 2025 Compliance Rate: 28%
- Improvement: +47% since February

Key Areas to Focus on for Compliance

These are the areas where support and collaboration will help us move toward full compliance:

- **Culture and language:** Improve documentation and integration across curriculum.
- **School philosophy:** Assess student and community needs to align with instructional goals.
- **Promotion decisions:** Ensure documentation of committee reviews.
- **Library program:** Complete inventory and cataloging to meet collection requirements.
- **Instructional materials:** Update and maintain school inventory and establish textbook review processes.
- **Counseling services:** Provide academic counseling and written academic/career plans.
- **Student activities:** Begin implementation and ensure documentation and safety protocols.

Site Visit Highlights

These moments from the recent site visit show the positive impact of HES's efforts:

- **Cultural Engagement:** Students sang *Jingle Bells* in the Havasupai language, celebrating cultural pride.
- **Hands-On Learning:** Students were fully engaged in a science lab, using goggles and working safely.

- **Active Classrooms:** Students worked in stations, promoting collaboration and differentiated instruction.
- **Instructional Alignment:** Teachers used lesson plans, curriculum materials, and taught standards across grades.
- **Career Readiness:** Career-focused activities were integrated school-wide and featured in the Winter Program.

Annual Report

- The Annual Report due date has been updated to **June 4, 2026**. This new date would:
 - Align the report with the end of the academic year.
 - Provide a more complete picture of school performance and compliance.
 - Enable strategic summer planning and leadership engagement.
 - Allow for a full school year of implementation before the next annual review.

Upcoming Key Dates

- **February 10–14, 2026-** Compliance site visit
- **March 5, 2026-** Updated Written Work Plan Due

Conclusion

We've made strong progress, but we still have 14 areas that are not yet compliant. Many of these relate to documentation, inventory, and planning. If you have ideas, resources, or suggestions that could help us move forward in these areas, we'd love to hear them. Your support is key to helping us reach full compliance. We will continue to work towards compliance in the second half of the school year.


Contact Information

Frankie Chretien

Compliance Specialist

Havasupai Elementary School

 frances.chretien@bie.edu

 (771) 233-7521

 [Compliance Documents Website](#)



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- [Weekly newsletter continues.](#)
- Community Family Game Afternoon – February 13, 2026, from 1-2:30pm, refreshments served. Hosted by WESTED. For more information, contact Nikki at 805-680-8589
- The Public Trust is waiting for a tribal council support for new playground.
- PE classes 4 times a week for all students.
- Afternoon clubs due to begin January 26, 2026. Contact Ms. Sessions for more information. Meah.sessions@bie.edu
- All teachers offer tutoring to students after school. Please contact me or the student if you would like your child to receive extra help.
- Middle of year IReady diagnostic demonstrates growth in Reading and Math. (See Below)
- Quarter 2 Report Cards mailed home.
- Special Education Quarterly reports mailed home.
- School psychologist on site February 2-5, 2026
- Kindness (Anti-Bullying) Week February 9-13, 2026

Vacancies

Maintenance position job offer accepted – going through paperwork and background check process

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Upcoming:

- School Board Meeting February 17, 2026

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Meeting ID: 922 2424 3498

School: HAVASUPAI ELEMENTARY SCHOOL
 Subject: Math
 Academic Year: 2025 - 2026
 Comparison Diagnostic: Most Recent

Students Assessed/Total: 62/78

Progress to Annual Typical Growth (Median)



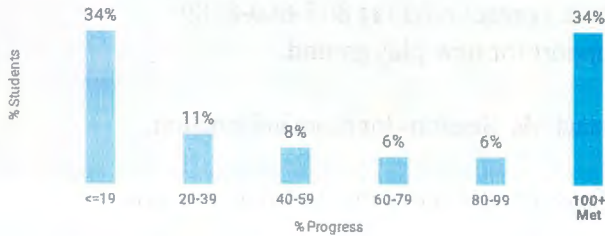
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Current Placement Distribution

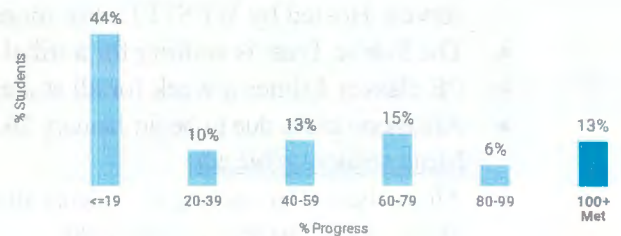


● Mid or Above Grade Level (From 0%)
● Early On Grade Level (From 0%)
● One Grade Level Below (From 16%)
● Two Grade Levels Below (From 27%)
● Three or More Grade Levels Below (From 56%)

Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By

Grade

Showing 9 of 9

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	50%	11%	41%	0%	11%	9/10
Grade 1	41%	29%	33%	14%	43%	7/7
Grade 2	48%	22%	29%	11%	22%	9/11
Grade 3	0%	0%	0%	0%	0%	7/8
Grade 4	40%	30%	20%	0%	40%	10/11

School: HAVASUPAI ELEMENTARY SCHOOL
 Subject: Math
 Academic Year: 2025 - 2026
 Comparison: Diagnostic Most Recent

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed, Total
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Grade 5	175%	80%	85%	40%	60%	5/8
Grade 6	104%	50%	45%	25%	50%	4/6
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Prepared for: HES School Board

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Library Services (25 CFR § 36.40)

- Creating a plan to complete library cataloguing.
- Goal: Integrate library service objectives into the **BIE One Plan** to align with school goals.

Counseling Services (25 CFR § 36.42)

- Strategizing ways to strengthen counseling programs with academic/career planning and transition activities.
- Junior High students took a virtual tour of Riverside Indian School February 12, 2026.

Grading & Promotion (25 CFR §§ 36.30–36.31)

- Reviewing end-of-year promotion policies and beginning to identify students for committee promotion meetings.

Textbook Review (25 CFR § 36.41)

- Designing a streamlined process for textbook review to gather parent and student feedback in an accessible format.

Multicultural Education (25 CFR §36.20)

- Culture and Language Education Specialist is working to support the culture and language teacher with documented lesson planning and assessment.
- Culture and language framework will be shared with the school board for input on February 17.

Student Activities (25 CFR §36.43)

- After-school tutoring is underway.
- Additional programs launching this week include recreation, cooking, LEGO STEAM, chicken husbandry, sports, coding, yearbook, and hydroponics.

Site Visit Highlights (Feb 11–14)

The recent compliance site visit focused on staff training, classroom observations, student activities, and community engagement. Below is a high-level summary of key findings and discussions.

Classroom Observations

- **Physical Education:** Students engaged in structured PE routines, including stretching, warm-ups, skill practice, and rule-based games. Observed contingency planning when the PE teacher covered instruction due to staff absence, classroom teachers ensured students still received PE.
- **SPED Classroom:** Strong cultural integration observed. Native American-authored books and themed materials were displayed. Students were working on a Native American text during observation, and biographies of Native Americans created by students were showcased.
- **Language & Culture:** Havasupai language posters, months of the year, and color charts were visible in multiple classrooms, reinforcing cultural identity.
- **Instructional Practices:** Continued use of station teaching—one grade level engaged in i-Ready or independent work while the other received direct instruction. Students actively used manipulatives to demonstrate understanding and support hands-on learning.

Community Engagement

- Met with the newly elected Tribal Council; priorities include:
 - Daily PE for students
 - Access to academic/career planning data
 - Student outcome reporting (growth, assessments)
 - High school readiness for 8th graders
 - Reducing multi-grade classrooms
 - Data on cultural and language learning
 - Greater public access to settlement documents and reports
 - Ensuring student data and privacy protocols are followed


Conclusion

The site visit demonstrated strong progress in instructional alignment, cultural integration, and compliance planning. Teachers are actively implementing strategies to meet regulatory requirements, and new after-school programs are expanding student opportunities. Collaboration with the Tribal Council and community remains a priority to ensure sustainability and transparency. Continued focus on data-driven planning and stakeholder engagement will support long-term goals for academic achievement and cultural preservation.

Contact Information

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Row Labels	Consumable Budget	Commitments	Unliquidated Obligations	Total Expenditures	Exp %	Total Obligations (Incl. Comm)	Current Available Funds
AADB3B230 : Havasupai School							
246A2106RM							
A087F1414 : T IX-A Mckinney Vento	30,000.00			4,380.63	14.60%	4,380.63	25,619.37
A087F6464 : T IV-B 21st CCLC	60,000.00			2,201.49	3.67%	2,201.49	57,798.51
A087F7474 : T IV-A SSAE	11,996.00			11,800.00	98.37%	11,800.00	196.00
A087G0404 : T I-A Impr Basic Programs	229,210.00			228,934.31	99.88%	228,934.31	275.69
ARDED97G04426112	62,660.00			62,637.80	99.96%	62,637.80	22.20
ARDED97G04426412	20,350.00			20,151.00	99.02%	20,151.00	199.00
ARDED97G0442A112	146,200.00			146,145.51	99.96%	146,145.51	54.49
A087G2424 : T II-A Prof Dvlpt	20,210.00	0.00	0.00	22,204.37	109.87%	22,204.37	(1,994.37)
256A2106DD							
A0E300000 : ISEP - FORMULA FUNDS	960,490.00			87,670.88	9.13%	87,670.88	872,819.12
A0E300001 : PROGRAM MANAGEMENT				277,797.56	0.00%	277,797.56	(277,797.56)
A0E300010 : BASIC INSTRUCTION				66,271.07	0.00%	66,271.07	(66,271.07)
A0E300011 : BILINGUAL EDUCATION				100.26	0.00%	100.26	(100.26)
A0E300012 : EXCEPTIONAL CHILD PROGRMS				48,499.30	0.00%	48,499.30	(48,499.30)
A0E300016 : FOOD SERVICES		66,555.06	112,765.34	47,203.92	0.00%	226,524.32	(226,524.32)
A0E300017 : SCHOOL BOARD TRAIN&EXPERI				1,275.00	0.00%	1,275.00	(1,275.00)
							252,351.61
A0E32 : STUDENT TRANSPORTATION				485.64	0.00%	485.64	(485.64)
A0E350000 : FACILITIES OPERATIONS	162,719.00		30,000.00	15,168.00	9.32%	45,168.00	117,551.00
A0E350010 : PROGRAM MANAGEMENT				86,513.94	0.00%	86,513.94	(86,513.94)
A0E350020 : CUSTODIAL SERVICES		14,999.99		13,873.68	0.00%	28,873.67	(28,873.67)
A0E350060 : SITE OPERATIONS SUPPORT				2,080.49	0.00%	2,080.49	(2,080.49)
A0E350063 : PEST CONTROL				61.70	0.00%	61.70	(61.70)
							21.20
A0E450000 : FACILITIES MAINTENANCE	108,395.00			567.91	0.52%	567.91	107,827.09
A0E450101 : PREVENTIVE MAINTENANCE		0.00	28,800.00	15,729.06	0.00%	44,529.06	(44,529.06)
A0E450102 : UNSCHEDULED MAINTENANCE		0.00	0.00	56,460.51	0.00%	56,460.51	(56,460.51)
							6,837.52
256A2106FF							
A06611010 : FOOD SERVICES	25,257.00			21,488.65	85.08%	21,488.65	3,768.35
256A2106RM							
A07720000 : Title VI-A Ind Ed Formula	15,782.00				0.00%		15,782.00
257A2106RM							
A087B2525 : Title VI, Part B RLIS	1,340.00				0.00%		1,340.00

A087C2525 : IDEA, PART B	573,070.00	0.00	16,579.14	88,089.48	15.37%	104,668.62	468,401.38
A087F6565 : B 21ST CCLC	140,000.00				0.00%		140,000.00
A087F7575 : T IV-A SSAE	32,920.00				0.00%		32,920.00
A087G0505 : T I-A Impr Basic Programs	273,490.00	0.00	30,600.00		0.00%	30,600.00	242,890.00
A087G1515 : T I-A CSI 1003a	161,950.00				0.00%		161,950.00
A087G2525 : T II-A Prof Development	25,800.00			16,079.23	62.32%	16,079.23	9,720.77
25XA5621MP							
A58000000 : QUARTERS ADMIN OPS BIE				4,051.55	0.00%	4,051.55	(4,051.55)
267A2106DD							
A0E450101 : PREVENTIVE MAINTENANCE				15,594.16	0.00%	15,594.16	(15,594.16)
A0E450102 : UNSCHEDULED MAINTENANCE				4,598.03	0.00%	4,598.03	(4,598.03)
							(20,192.19)
Grand Total	4,339,449.00	81,555.05	1,050,370.94	1,814,374.36	41.81%	2,946,300.35	1,393,148.65



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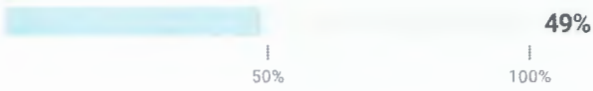
Diagnostic Growth



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 Comparison Diagnostic: Most Recent

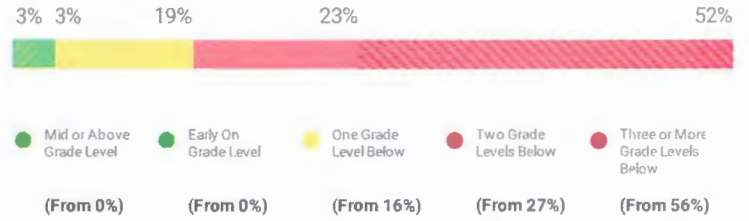
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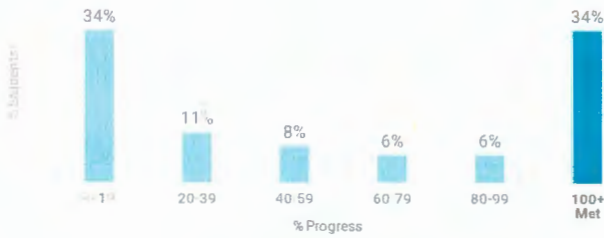


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Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



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Grade

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