



HES NEWSLETTER

Havasupai Elementary School

Culture. Knowledge. Leadership.

Weekly Newsletter for Our HES Families



WEEK 3

September 14–18, 2026

SCHOOL MENU FOR THE WEEK

SEPTEMBER 14–18, 2026

MONDAY 9/14	TUESDAY 9/15	WEDNESDAY 9/16	THURSDAY 9/17	FRIDAY 9/18
BREAKFAST Waffles, Canadian Bacon, Fruit	BREAKFAST Egg Bites, Fruit, Cheese Sticks	BREAKFAST Breakfast Burrito, Fruit	BREAKFAST Scrambled Eggs, Bacon, Toast, Fruit	BREAKFAST Cereal, Fruit, Yogurt
LUNCH Turkey Sandwich, Veggies, Chips	LUNCH BBQ Pork, Baked Potato, Beans, Roll	LUNCH Cheese Quesadilla, Beans, Veggies	LUNCH Chicken Wings, Mashed Potatoes, Corn	LUNCH Pizza, Salad, Pudding



Good Food • Great Day • Bright Future!



OUR MONTHLY FOCUS

I WILL STAY SAFE



We stay safe by making smart choices, following directions, and looking out for one another.



Be kind. Be responsible.
Be safe. Respect.
Own your actions.
Together we will soar. Eagle pride!

GENIUS TIME SCHEDULE

WEEK 3: SEPTEMBER 14–18

Day	Kindergarten	1st	2nd	2nd	4th	5th	6th	7th–8th
Mon 9/14	Around the World	STEM	Art	Careers	Nutrition	Mindfulness	Computers / Keyboarding	Health
Tue 9/15	STEM	Art	Careers	Nutrition	Mindfulness	Computers / Keyboarding	Health	Emotional Communication
Wed 9/16	Art	Careers	Nutrition	Mindfulness	Computers / Keyboarding	Health	Emotional Communication	Computer Learning Games
Thu 9/17	Careers	Nutrition	Mindfulness	Computers / Keyboarding	Health	Emotional Communication	Computer Learning Games	Around the World
Fri 9/18	Nutrition	Mindfulness	Computers / Keyboarding	Health	Emotional Communication	Computer Learning Games	Around the World	STEM

- 1 Around the World – Ms. Jackson & Ms. Preston
- 2 STEM – Ms. Nichols & Ms. Morales
- 3 Art – Mr. Sorvino & Ms. Tallman
- 4 Careers – Ms. Sessions & Ms. Jones
- 5 Nutrition – Mr. Davis

- 6 Computers/Keyboarding – Ms. Bravo
- 7 Mindfulness – Ms. Boozer & Mr. Ruffin
- 8 Emotional Communication – Ms. Lyge
- 9 Computer Learning Games – Mr. Connell & Ms. Hecht
- 10 Health – Mr. Nevarez



Genius Time is the last 30 minutes of each school day.
Be engaged, be curious, and have fun learning!

CULTURE SCHEDULE

SEPTEMBER 14–18

DATE	DAY	ROTATION DAY	CULTURE CLASS
Sept 14	Monday	Day 5	6th–8th Grade
Sept 15	Tuesday	Day 1	Kindergarten
Sept 16	Wednesday	Day 2	1st Grade
Sept 17	Thursday	Day 3	2nd–3rd Grade
Sept 18	Friday	Day 4	4th–5th Grade



Our Havasupai Culture & Language classes help us learn, honor, and keep our traditions alive for future generations.

Hangyu (thank you) to Ms. Kaska for sharing our culture every day!



HES REMINDERS

- School doors open at 7:30 AM for breakfast.
- School starts at 7:50 AM.
- Dismissal: Mon–Thu 2:45 PM | Fri 12:45 PM
- All students have a water bottle provided by school.
- No backpacks needed – we have all supplies!
- Let's keep working together for a safe and successful week!



928-448-2901



hes.bie.edu



Havasupai Elementary School



**BE KIND • BE RESPONSIBLE • BE SAFE • RESPECT
OWN YOUR ACTIONS • TOGETHER WE WILL SOAR • EAGLE PRIDE!**





UNITED STATES DEPARTMENT OF THE INTERIOR
Bureau of Indian Education
Havasupai Elementary School
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PARENT & FAMILY ENGAGEMENT POLICY

School Year 2026–2027

Our Commitment to Families

Havasupai Elementary School believes that children learn best when the school and families work together. We honor Havasupai culture, language, and traditions and welcome every family as a full partner in each child's education. This policy is intended to meet the school-level Parent and Family Engagement requirements of Title I, Part A, Section 1116 of the Every Student Succeeds Act (ESSA).

Part I. General Expectations

- Havasupai Elementary School will jointly develop with, agree on with, and distribute to parents and families of participating children a written Parent and Family Engagement Policy and a school-parent compact.
- The policy will be provided in an understandable and uniform format and, to an extent practicable, in a language families can understand. Alternative formats will be provided upon request when practicable.
- The policy will be made available to the local community and reviewed and updated periodically with parent and family input to meet changing needs.
- Families will have meaningful opportunities to participate regardless of economic circumstances, disability, language needs, or racial or ethnic background.
- If parents of participating children find the Title I schoolwide plan unsatisfactory, the school will submit parent comments with the plan when it is submitted to the Bureau of Indian Education.
- The school will involve parents and families in decisions regarding the use of Title I parent and family engagement funds, as applicable.
- The school will build the capacity of staff and families for strong family engagement and will provide reasonable support for family engagement activities requested by parents.

Shared Responsibility for Student Achievement

The school-parent compact will describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, as well as ways families can support learning, participate in decisions, volunteer when appropriate, and support positive use of extracurricular time.

- Parent-teacher conferences at least annually, during which the school-parent compact is discussed as it relates to the individual child's achievement.
- Frequent reports to families on student progress.
- Reasonable access to staff and opportunities, when appropriate, to volunteer, participate in classroom activities, and observe classroom activities.
- Regular two-way, meaningful communication between families and school staff, to the extent practicable in a language families can understand.

Part II. How Havasupai Elementary Will Implement Required Components

1. Joint Development of the Policy and Plan

Objective: Families will be invited to help develop, review, and revise the Parent and Family Engagement Policy, school-parent compact, and related Title I plans.

Strategies/Actions:

- Provide advance notice of opportunities for parent input through phone calls, notes home, community postings, home visits, and tribal communication channels.
- Use School Board meetings, parent/family meetings, committees, surveys, and other feedback opportunities to gather input.
- Review the policy at least annually and revise it as needed based on family and school needs.

2. School Review and Improvement

Objective: Families will be included in the school's review and improvement process and will have opportunities to provide suggestions regarding school goals, programs, curriculum, and policies.

Strategies/Actions:

- Share school improvement priorities and student achievement information in understandable language.

- Invite family input at School Board meetings, family meetings, committees, and through direct communication with school staff.
- Document feedback and consider it when plans and policies are reviewed or revised.

3. Annual Title I Meeting

Objective: Havasupai Elementary School will hold an annual meeting to explain the school's participation in Title I, Part A, Title I requirements, and parents' rights to be involved.

Strategies/Actions:

- Invite all families of participating students and provide advance notice.
- Schedule the meeting at a convenient time and offer additional or flexible meeting opportunities, including morning, evening, in-person, or virtual options when feasible.
- Explain the Parent and Family Engagement Policy, school-parent compact, curriculum, assessments, and opportunities for family participation.

4. Timely Information About Curriculum, Assessments, and Expectations

Objective: Families will receive timely information about Title I programs, the curriculum used at Havasupai Elementary School, academic assessments, and the proficiency or achievement expectations students are working toward.

Strategies/Actions:

- Share information through conferences, progress reports, report cards, family meetings, newsletters/notices, and direct teacher communication.
- Explain assessment results and academic expectations in family-friendly language.
- Provide opportunities for families to ask questions about curriculum, instruction, intervention, and student progress.

5. Opportunities for Parent Suggestions and Participation

Objective: At the request of parents and families, the school will provide regular opportunities to make suggestions and participate, as appropriate, in decisions regarding their children's education.

Strategies/Actions:

- Families may contact teachers, the counselor, principal, or other appropriate staff by phone, written note, meeting request, or other established communication method.
- The school will respond to suggestions and requests as soon as practicably possible.
- Flexible meeting options will be used when feasible to reduce barriers to participation.

6. Individual Student Assessment Reports

Objective: Families will receive individual reports regarding their child's performance on required academic assessments, including state or BIE-required assessments in reading/language arts and mathematics, as applicable.

Strategies/Actions:

- Provide assessment reports when results are available.
- Offer explanations of results and opportunities to discuss next steps with school staff.
- Connect assessment information to classroom progress, intervention, and family support strategies.

7. Right to Know Teacher and Paraprofessional Qualifications

Objective: Havasupai Elementary School will notify families that they may request information regarding the professional qualifications of their child's teachers and paraprofessionals, as required by Title I.

Strategies/Actions:

- Provide the annual Parents' Right to Know notification.
- Respond to requests for qualification information in a timely manner.
- Provide other required notices related to educator qualifications when applicable.

8. Helping Families Understand Academic Requirements

Objective: The school will help families understand academic content standards, student achievement expectations, state/BIE and local assessments including alternate assessments, Title I requirements, ways to monitor progress, and ways to work effectively with educators.

Strategies/Actions:

- Offer explanations during conferences, family meetings, workshops, and individual meetings.
- Provide family-friendly written materials and demonstrations when useful.
- Connect families with teachers, special education staff, the counselor, or administration for individualized questions.

9. Materials and Training to Support Learning at Home

Objective: The school will provide materials and training that help families support student academic achievement.

Strategies/Actions:

- Provide practical reading, mathematics, study-skill, attendance, and homework support strategies.

- Provide guidance on educational technology and digital resources used by students when appropriate.
- Offer family learning activities, workshops, or take-home resources as feasible.

10. Training Staff to Work Effectively With Families

Objective: With assistance and input from families, Havasupai Elementary School will educate teachers, pupil services personnel, administrators, and other staff about the value of family contributions and effective ways to communicate and work with families as equal partners.

Strategies/Actions:

- Provide staff learning on family engagement, respectful communication, cultural awareness, and Havasupai history, language, and traditions.
- Use family feedback to improve communication practices and family programs.
- Emphasize regular, respectful, two-way communication and partnership.

11. Coordination With Early Childhood and Community Programs

Objective: To the extent feasible and appropriate, the school will coordinate family engagement activities with Head Start, FACE, other preschool programs, tribal programs, and community resources serving children and families.

Strategies/Actions:

- Share transition and family-support information when appropriate.
- Coordinate activities or referrals with relevant tribal and community partners when feasible.
- Support families of students entering kindergarten and families transitioning between school levels.

12. Accessible and Understandable Communication

Objective: Information about school programs, family programs, meetings, and activities will be provided in an understandable and uniform format and, to the extent practicable, in a language families can understand.

Strategies/Actions:

- Use phone calls, notes home, community postings, home visits, tribal communication channels, and other appropriate methods.
- Provide alternative formats upon request when practicable.
- Offer in-person or virtual meetings and flexible meeting times when feasible.

Part III. Additional Family Engagement Supports

As resources and family needs allow, Havasupai Elementary School may also:

- Provide family literacy or academic support training.
- Offer meetings at varied times and use home conferences or home visits when appropriate.
- Invite families to assist with staff training and family outreach.
- Use a parent/family advisory group or other committee structures to advise the school.
- Develop appropriate partnerships with tribal programs, community-based organizations, and other local resources.

Part IV. Adoption and Annual Review

This Parent and Family Engagement Policy will be developed jointly with, and agreed on with, parents and families of children participating in Title I, Part A programs. Evidence of joint development may include meeting agendas, sign-in sheets, minutes, surveys, written feedback, or other documentation.

Following parent/family review and required school approval, the policy will be distributed to families of participating students and made available to the community. The policy will remain in effect for School Year 2026–2027 and will be reviewed periodically and updated as needed.

FEEDBACK

_____ **I APPROVE** **Signature:** _____

_____ **I recommend the following changes:** **Signature:** _____

SUICIDE PREVENTION AWARENESS MONTH

Havasupai Native Connections Grant Program *Hmaan Qaj Gwaawj Project*

September is Suicide Prevention Awareness Month. The Hmaan Qaj Gwaawj Project stands with the Havasupai community to bring awareness, promote healing, and protect our relatives. We are all connected, and your life matters. Together, we can break the silence and support one another.

Know the Warning Signs

Changes in behavior can indicate someone needs help. Watch for these signs in loved ones:

- Talking about wanting to die, disappearing, or giving away special belongings.
- Expressing deep feelings of hopelessness, severe emotional pain, or feeling like a burden.
- Withdrawing from friends, family, traditional gatherings, or community activities.
- Sudden or extreme changes in mood, sleep patterns, or increased use of alcohol or substances.
- Showing unusual anger, anxiety, agitation, or a sudden, unexplained calmness after a long depression.

How You Can Help a Relative or Friend

- 1. Ask directly:** Ask them clearly and calmly: 'Are you thinking about suicide?' Talking about it does not plant the idea; it shows you care.
- 2. Be there and listen:** Listen without judgment or lecturing. Let them express their feelings and pain completely.
- 3. Keep them safe:** If they are in immediate danger, stay with them. Help remove access to lethal items.
- 4. Connect them to care:** Reach out to community resources, trusted elders, or local emergency services.
- 5. Follow up:** Continue to check in on them. A simple message or visit can make a life-saving difference.

NEED IMMEDIATE HELP? RECOVERY & SUPPORT IS AVAILABLE 24/7

Call or Text 988 to reach the Suicide & Crisis Lifeline.

Press 1 to connect specifically with the **Native and Strong Lifeline** for culturally trained indigenous counselors.

Free, confidential, and available anytime from anywhere.

Community Connections & Resources

Reach out to the **Hmaan Qaj Gwaawj Project** staff or local healthcare programs for community workshops, guidance, and educational materials. Let us stand united to protect our youth and families.